

3.1.4

Programme Name	- Educational Tour (शैक्षिक भ्रमण-क्षेत्रीय कार्य अनुभव)
Date	- 19/10/2019
Place	- Kehsariya Buddha Stup, East Champaran, Bihar

On 19-10-2019, the trainees of Bhuvan Malti Teacher Training College, Motihari Visit Keshariya Buddha Stupa for Educational Tour and to share their regional work-permit with each other and got it prepared in the form of a project.

Educational tours are a vital component of the learning process, offering students a unique

opportunity to expand their horizons beyond the confines of classrooms. These excursions provide a hands-on, experiential approach to education, fostering personal growth, cultural understanding, and realworld application of theoretical knowledge. Let's explore the numerous benefits of educational tours.



Students visit Kesaria Boudh Stupa on Education Tour with Faculty.

Practical Application of Knowledge: Educational tours bridge the gap between theory and practice. Students have the chance to witness concepts taught in classrooms come to life in real-world settings. Whether visiting historical sites, scientific institutions, or cultural landmarks, the hands-on experience enhances comprehension and retention.

Cultural Exposure: One of the most significant advantages of educational tours is the exposure to diverse cultures. Students gain firsthand insights into different traditions, lifestyles, and historical backgrounds. This exposure fosters cultural sensitivity, broadening their perspectives and promoting a global mindset.

Team Building and Social Skills: Traveling as a group encourages teamwork and collaboration. Students learn to navigate challenges, make collective decisions, and support each other. These experiences contribute to the development of essential social skills, such as

effective communication and cooperation.

Enhanced Critical Thinking: Educational stimulate curiosity critical tours and thinking. As students encounter new environments, they are prompted to ask questions, analyze situations, and develop problem-solving skills. This kind of intellectual stimulation is invaluable for their overall cognitive development.



Dr. Sachidanand Tiwari Give Green signal for Educational Tour for Boddha Stupa Keshariya.

Independence and Responsibility: Being away from home in a new environment teaches students to be independent and responsible. They learn to manage their time, belongings, and



Educational tours often include visits to industry-specific sites

resources, fostering a sense of selfreliance that will serve them well in future academic and professional endeavours.

Career Exploration: Educational tours often include visits to industry-specific sites, exposing students to potential career paths. This firsthand exposure helps them

make informed decisions about their academic and professional pursuits, giving them a clearer understanding of various industries.

Memorable Learning Experiences: Educational tours create lasting memories. Students remember the lessons learned during these trips far more vividly than traditional classroom teachings. The emotional connection to the experiences encountered on an educational tour contributes to a deeper and more enduring understanding of the subject matter.

Principal Bhuvan Malti College of Education

Motihari

Barrom. Co-ordinator Co-Curricular Committee B.M.T.T.C., Motihari



Programme Name	- Educational Tour (शैक्षिक भ्रमण-क्षेत्रीय कार्य अनुभव)
Date	- 11/04/2022
Place	- First President of India Dr. Rajendra Prasad

The Bhuavan Malti Teachers' Training College in Motihari recently organized an educational tour for its students and faculty to the hometown of India's first president, Dr. Rajendra Prasad, in Jiradei. This trip was an enriching experience aimed at providing insights into the life and legacy of one of the nation's most revered leaders. The visit was meticulously planned to offer both historical knowledge and inspiration to future educators.



Bhuvan Malti Teachers' Training College, Motihari Organized an Educational tour for its students and faculty to the hometown of India's first president, Dr. Rajendra Prasad, in Jiradei.

Jiradei, located in the Siwan district of Bihar, holds immense historical significance as it is the birthplace of Dr. Rajendra Prasad, a prominent freedom fighter and a key figure in India's struggle for independence.

The participants of the tour were able to visit the ancestral house of Dr. Rajendra Prasad, which has been preserved as a heritage site.



The house, with its simple yet poignant setup, offered a glimpse into the humble beginnings of a man who would later play a crucial role in drafting the Indian Constitution and lead the country as its first president. This provided a unique opportunity to explore the environment in which Dr. Rajendra Prasad grew up and understand the early influences that shaped his thoughts and ideals. The house, with its simple yet poignant setup, offered a glimpse into humble the beginnings of a man who would later play a crucial role in drafting the Indian Constitution and lead the country as its first president.

In addition to visiting the ancestral home, the group engaged in interactive sessions with local historians and scholars who provided detailed accounts of Dr. Rajendra Prasad's contributions to the nation. These sessions were particularly beneficial for the teacher trainees, as they highlighted the importance of integrating historical perspectives into modern educational practices. The tour also included visits to nearby landmarks and institutions associated with Dr. Rajendra Prasad's life and work, further broadening the participants' understanding of his enduring legacy.



Statue Of India's First President Dr. Rajendra Prasad

The educational tour to Jiradei was not just a journey through historical sites but also a motivational experience for the teacher trainees. It emphasized the importance of resilience,



Photographs of Students on Education Tour and Visit India's First President Dr. Rajendra Prasad Home Town, Siwan, Jiradei.

dedication, and the pursuit of knowledge, qualities that Dr. Prasad exemplified throughout his life. The participants returned with a renewed sense of purpose and a deeper appreciation for the rich history of their nation, ready to impart these lessons to their future students. The trip successfully bridged the past and present, leaving an indelible mark on all who took part in it.

Principal Bhuvan Malti College of Education Motihari

Co-ordinator Co-Curricular Committee B.M.T.T.C., Motihari

NCTE Code No- ERCAPP1413 (B.Ed.)

© 9771432727 (Secretary) © 7766919645 (Principal)

Shuvan Malti College of Education

(Affiliated to Aryabhatta Knowledge University & Bihar School Examination Board, Patna) Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road , Motihari East Champaran Bihar-845401

www.bmttc.in

ERCAPP2465 (D.El.Ed)

info@bmttc.in

Programme Name- Educational Tour (शैक्षिक भ्रमण-क्षेत्रीय कार्य अनुभव)Date- 26/04/2023Place- Hathuwa Raj Palace (Historical Palace)



Bhuvan Malti College of Education in Motihari recently organized an educational tour to the historic Hathuwa Raj Palace in Gopalganj, a site rich in cultural heritage and historical significance.

Bhuvan Malti College of Education in Motihari recently organized an educational tour to the historic Hathuwa Raj Palace in Gopalganj, a site rich in cultural heritage and historical significance.

Hathuwa Raj was a prominent zamindari (landlord) estate in Bihar during the British Raj in India. The estate was known for its vast landholdings and influence over the region. The Hathuwa Raj family traces its origins back to the 16th century, with the estate gaining prominence under the British rule. The tour was designed to provide the students and faculty with a comprehensive understanding of regional history and architecture, enhancing their educational experience beyond the classroom.



Photographs of College Faculty and Student when While on Educational Tour.

The Hathuwa Raj Palace, an architectural marvel, stands as a testament to the grandeur of the erstwhile Hathuwa Raj, one of the prominent estates during the British Raj in India. The palace, with its intricate design and majestic structure, offers a window into the opulent lifestyle of the local aristocracy of the time. As the group arrived, they were greeted by the expansive gardens and the imposing façade of the palace, which immediately set the tone for a day filled with learning and exploration.



The tour guide shared fascinating stories about the royal family, their contributions to the community, and their role in the historical events of the time. The guided tour began with an introduction to the history of the Hathuwa Raj and its significance in the socio-political landscape of Bihar. The students learned about the palace's construction, the materials used, and the architectural styles that influenced its design. Inside, the elaborate halls, antique furniture, and ornate decorations provided a vivid illustration of the cultural and historical richness of the region.

The tour guide shared fascinating stories about the royal family, their contributions to the community, and their role in the historical events of the time.



Photographs on Front of Hathuwa Raj Palace of Students on Educational Tour.

For the teacher trainees, the visit was particularly enlightening as it underscored the importance of preserving historical monuments and the lessons they impart. The experience highlighted the integration of history and architecture in the educational curriculum, demonstrating how such tours can bring historical facts to life, fostering a deeper connection and understanding among students.



The experience highlighted the integration of history and architecture in the educational curriculum, demonstrating how such tours can bring historical facts to life, fostering a deeper connection and understanding among students. Moreover, the educational tour included interactive sessions where students could ask questions and engage in discussions about the historical and cultural contexts of the palace. These sessions were instrumental in encouraging critical thinking and analysis, skills

essential for future educators. The tour concluded with a reflective session, allowing participants to share their insights and discuss the impact of the visit on their perspectives about history and education.



Photographs of College Staff and Students for Visit Hathuwa Rah Palace on Educational Tour.



Photographs of Hathuwa Raj Palace For the teacher trainees, the visit was particularly enlightening as it underscored the importance of preserving historical monuments and the lessons they impart.

The Hathuwa Raj Palace is a fine example of colonial architecture blended with traditional Indian styles.



The palace is characterized by its grand structure, expansive courtyards, intricate designs, and elegant interiors. The architectural style reflects the fusion of British and Indian elements, showcasing a unique cultural synthesis.

The visit to Hathuwa Raj Palace was more than just a historical excursion; it was an educational journey that enriched the participants' knowledge and appreciation of their heritage. The students and faculty returned with a renewed sense of cultural pride and a deeper understanding of the importance of historical preservation, ready to inspire their future students with the lessons learned from this remarkable experience.





Photographs of Museum and Hathuwa Raj Palace During Educational Tour.

Today, Hathuwa Raj Palace remains a symbol of the region's history and culture. It attracts tourists and history enthusiasts who are keen to explore its architectural beauty and historical importance. The palace is also used for various cultural events and functions, keeping its legacy alive. Hathuwa Raj Palace stands as a testament to the rich history and cultural heritage of Gopalganj, Bihar. Its architectural grandeur and historical significance make it an important landmark in the region. Preserving and promoting such heritage sites is crucial for understanding and appreciating the diverse history of India.

Principal

Bhuvan Malti College of Education Motihari

Co-ordinator Co-Curricular Committee B.M.T.T.C., Motihari



- Class Room, BMTTC Motihari, Bihar

Teacher Support Material TLM Workshop was organized at Bhuvan Malti College of Education, Motihari, on 17.07.2022, in which the trainees of B.Ed. first session 2022-24 and second year 2021-23 were present. First of all, this workshop was presided over by the college's publicist, Dr. Piyush Raj Prabhat, who provided information to Mr. Prasidh Chauhan about the usefulness of TLM in examination training. Facts All Assistant Professors. He explained in detail about the creation of TLM related to his/her subject due to which all the trainees created and presented the TLM in the class room itself. He explained in detail about the creation of TLM related to which all the trainees created and presented the TLM in the class room itself.

In the dynamic landscape of education, the role of Teaching Learning Materials (TLM) cannot be overstated. These materials serve as crucial tools in the hands educators, facilitating the of transmission of knowledge and fostering meaningful learning for experiences students. Thoughtfully designed TLMs contribute significantly to the effectiveness of teaching methods and help create an and engaging enriching educational environment.

Place



Students maked and presented their TLM Projects

Importance of Teaching Learning Materials:

Teaching Learning Materials encompass a wide range of resources, including textbooks, visual aids, audio-visual materials, interactive software, and hands-on activities. These materials play a pivotal role in catering to diverse learning styles and ensuring a comprehensive understanding of the subject matter.



Faculty Inspect TLM Project Prepared by Students

By providing a multisensory approach to learning, TLMs appeal to students with varying preferences. making education more inclusive and accessible. One of the key advantages of wellcrafted TLMs lies in their ability to be customized to suit the needs of diverse learners.

Educators can tailor these materials to accommodate different learning paces, styles, and preferences, ensuring that every student has the opportunity to grasp concepts effectively. This adaptability promotes a student-centric approach to education, fostering a more personalized and supportive learning environment.

Effective TLMs stimulate critical thinking skills by encouraging students to analyse, question, and apply knowledge in real-world scenarios. Interactive materials, such as experiments, simulations, and problem-solving activities, prompt students to think beyond rote memorization and develop a more profound understanding of the subject.

This approach not only enhances academic performance but also nurtures lifelong skills that extend beyond the classroom. Utilizing a variety of Teaching Learning Materials promotes active participation among students.

Whether through group discussions, hands-on experiments, or multimedia presentations, these materials engage students in the learning process. This active involvement fosters a sense of curiosity and enthusiasm, making education a more enjoyable and rewarding experience.

In conclusion, Teaching Learning Materials form the backbone of effective education, offering a versatile toolkit for educators to impart knowledge and foster meaningful learning experiences. Thoughtfully designed TLMs contribute to a student-centric, inclusive, and engaging learning environment, ultimately equipping students with the skills and knowledge necessary for success in an everevolving world. As we continue to advance in educational methodologies, the significance of well-crafted Teaching Learning Materials remains paramount in shaping the future of learning.



```
Students with our TLM Project
```



Principal Dr. Piyus Raj Prabhat Inspect Student TLM Project.



Students Photographs with their TLM Project.



Students Complete TLM Project and Exhibition their skill.

Principal Bhuvan Malti College of Education Motihari

Co-ordinator Co-Curricular Committee B.M.T.T.C., Motihari